



# Inclement Weather eLearning Plan

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8.13.20

# **AGENDA**

**1**

**Definition**

**2**

**Historical Context**

**3**

**Verification Requirements**

**4**

**Plan Elements**

**5**

**Special Education Services**

**6**

**Fall Planning**



# eLearning

- It allows students an opportunity to engage in remote learning activities that will continue to advance learning during emergency building closures, in lieu of the district's scheduled emergency days.
- Allows for predictable end of school year



- 2015 - The Illinois State Board of Education (ISBE) authorized a pilot program for the use of eLearning days by three school districts to provide remote instruction in place of emergency school closing days
- March 2020 - In response to executive order to close schools, ISBE provides flexibility for districts to approve temporary eLearning plans
- May of 2020 - Public Act 101-0643 outlines changes to the requirements for remote learning days outlined in eLearning plans

A background image showing a group of people, including a woman in a black shirt and a man in a green shirt, celebrating and throwing a water balloon. The image is overlaid with a grid pattern.

# 7.30.20

## Electronic Notice

Plan shared with D25  
staff & public via website  
and 7.1.20 Daily Herald

# 8.13.20

## Public Hearing

Opportunity for public  
comment on plan

# 8.13.20

## Board Approval

Consider adoption of the  
resolution to implement  
an eLearning Plan

# 8.14.20

## ROE Approval

Submitted to Regional  
Office of Ed. for final  
approval

# eLEARNING PLAN ELEMENTS

## REMOTE & BLENDED DAYS

Remote learning  
Blended learning  
Transitions  
5 Remote learning planning days

## DEVICES & LMS

K-2 iPad  
3-8 Chromebook

K-5 Seesaw  
6-8 Schoology

## PERIODIC REVIEW

Collaboration between D25  
Remote Learning Committee &  
administrators

## STUDENT ATTENDANCE

Will be recorded and monitored  
each day via the PowerSchool  
Student Information System

## STUDENT ENGAGEMENT

Takes place on the actual  
emergency day  
5 clock hours (K-8)

## INSTRUCTION

Whole-class & small group; daily  
interaction with students for  
core subjects; consistent  
interaction for specials &  
support services



# SPECIAL EDUCATION SERVICES

TEAM WILL  
ASSESS THE  
LEVEL OF  
SUPPORT  
NEEDED FOR  
eLEARNING

**SUPPORTS**

STUDENTS WILL  
BE PROVIDED  
SUPPORT FOR  
CLASSWORK OR  
CORE LESSONS  
FROM SPED  
TEACHER

**LESSONS**

eLEARNING WILL  
BE DISCUSSED AT  
ANNUAL REVIEW  
MEETING FOR  
ALL IEP  
STUDENTS

**IEP  
DOCUMENTATION**



# FALL PLANNING

- LMS/TECH TOOL TRAINING
- SPECIAL EDUCATION PLANNING
- STAFF & PARENT INFORMATIONAL DOCUMENTS
- STUDENT, STAFF, & FAMILY TRAINING





# Questions?

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